

Course survey for {Course Name}

Student course surveys play an important role in enhancing the quality of instruction at KU. Your responses to this survey are anonymous. Please give them careful attention. The results will be made available to the instructor, the department chair and other appropriate administrators (after all final grades are turned in).

We value your input about the class. Unfortunately, studies have revealed that responses on course surveys can be influenced by unconscious and unintentional biases about race and gender. KU is committed to diversity, equity and inclusion, so we encourage you to avoid comments about personal characteristics of the instructor or other students.

The survey should take 5 minutes or less, and you will have opportunities to elaborate on your responses.

These questions focus on the course as a whole.

	A lot	Some	Not much
The course helped improve my critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course materials were useful in my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What aspects of the class were most helpful to your learning?

What aspects of the class need improvement?

Outside of scheduled class meetings and exams, about how much time did you spend on this course per week, on average?

- 0-4 hours per week
- 5-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21 or more hours per week

Compared with other classes you have taken at this level, how much time per week did you spend on this course?

- Considerably less time
- Slightly less time
- About the same amount of time
- Slightly more time
- Considerably more time

Do you have comments or feedback on anything else related to the class?

Instructor survey for **{Instructor Name}** in
course **{Course Name}**

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We value your input about the class. Unfortunately, studies have revealed that responses on course surveys can be influenced by unconscious and unintentional biases about race and gender. KU is committed to diversity, equity and inclusion, so we encourage you to avoid comments about personal characteristics of the instructor or other students.

The survey should take 5 minutes or less, and you will have opportunities to elaborate on your responses.

This section focuses on expectations, deadlines and feedback in this class.

	Did this throughout the course	Did this sometimes	Did not do this
The instructor helped me understand what I was expected to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor explained the purpose of work I did in the course (things like discussions, assignments, exams, class activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor made deadlines clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Did this throughout the course	Did this sometimes	Did not do this
The instructor was clear about how I would be graded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor provided feedback that helped me learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions refer to class environment (sometimes called course climate), which refers to things like how the instructor responded to student needs, encouraged respect among class members, showed an openness to new ideas or approaches, and provided activities and materials that encouraged students to learn.

	Did this throughout the course	Did this sometimes	Did not do this
The instructor helped create an environment in the class (whether in person or online) that motivated me to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor responded respectfully if I had questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor helped me feel that I could succeed in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor helped me understand different ways to apply what I learned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor used approaches that encouraged me to participate in class activities (in person or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else you'd like the instructor to know about the learning environment of the class?