

## Applications

**CDS C1. First-time freshmen:** The number of students who applied, were admitted, and enrolled in Fall 2022. Applicants include all students who fulfilled the requirements for consideration for admission, including payment or waiving of the application fee, and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: 7,271  
Total women applied: 8,933  
Total applicants: 16,204

Total men admitted: 6,102  
Total women admitted: 8,132  
Total admitted: 14,234

Total full-time men enrolled: 1,943  
Total part-time men enrolled: 39

Total full-time women enrolled: 2,428  
Total part-time women enrolled: 47

Total full-time enrolled: 4,371  
Total part-time enrolled: 86

**CDS C2.** Does the university have a policy of placing freshmen on a waiting list? No

If yes, for Fall 2022 admissions:

Number of qualified applicants offered a place on waiting list: \_\_\_\_\_

Number accepting a place on the waiting list: \_\_\_\_\_

Number of wait-listed students admitted: \_\_\_\_\_

Is your waiting list ranked? Not Applicable

If yes, do you release that information to students?

Do you release that information to school counselors?

## Admission Requirements

**CDS C3.** What is the high school completion requirement for entering students?

Yes High school diploma is required and GED is accepted

No High school diploma is required and GED is not accepted

No High school diploma or equivalent is not required

**CDS C4.** Does the university require or recommend a general college-preparatory program for entering students?

No Require

Yes Recommend

No Neither require nor recommend



**CDS C5.** Distribution of high school units required and/or recommended for most or all entering students, using one unit equals one year of study:

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		<b>16</b>
English		<b>4</b>
Mathematics <sup>1</sup>		<b>4</b>
Science <sup>2</sup>		<b>3</b>
Foreign language <sup>3</sup>		<b>2</b>
Social studies <sup>4</sup>		<b>0.5 - 2</b>
History <sup>4</sup>		<b>1 - 2.5</b>
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

<sup>1</sup> Algebra I, Algebra II, Geometry, and one unit of advanced mathematics. Suggested advanced mathematics courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus.

<sup>2</sup> One unit each in Biology, Chemistry, and Physics, each of which should include an average of one laboratory period a week.

<sup>3</sup> Two units in one language

<sup>4</sup> Three units in History/Social Studies: One unit of U.S. History, one-half unit of U.S. Government, one-half unit selected from: World History, World Geography, or International Relations, and one unit selected from: Psychology, Economics, U.S. Government, U.S. History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations.

**Basis for Selection**

**CDS C6.** Does the university have an open admission policy, under which all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students:   No    
 Open admission policy as described above for most students:   No    
 Selective admission for out-of-state students:   Yes    
 Selective admission to some programs:   Yes  

Other (explain): Selective admissions for all students. Students are assured admission if they meet one of the following requirements:

- 3.25 High School GPA
- 2.0 High School GPA and either an ACT score of at least 21 or an SAT score of at least 1060

If a student does not meet the assured admissions requirements, their application is reviewed based on these factors:

- Cumulative high school GPA
- ACT or SAT scores, if available
- GPA in the core curriculum
- Strength of courses
- College transcripts, if sent

**CDS C7.** Relative importance of each of the following academic and nonacademic factors in the university's first-time freshman admission decisions.

**Academic**

Rigor of secondary school record: **Not Considered**  
Class rank: **Not Considered**  
Academic GPA: **Very Important**  
Application Essay: **Not Considered**  
Recommendation: **Not Considered**  
Standardized test scores: **Considered**

**Nonacademic**

Alumni/ae relation: **Not Considered**  
Character/personal qualities: **Not Considered**  
Extracurricular activities: **Not Considered**  
First generation: **Not Considered**  
Geographical residence: **Not Considered**  
Interview: **Not Considered**  
Level of applicant's interest: **Not Considered**  
Racial/ethnic status: **Not Considered**  
Religious affiliation/commitment: **Not Considered**  
State residency: **Not Considered**  
Talent/ability: **Not Considered**  
Volunteer work: **Not Considered**  
Work experience: **Not Considered**

Please provide additional information if the importance of any specific academic or nonacademic factors differs by academic program:

**First-time freshmen must meet the assured admission requirements (see CDS C6) to be admitted to the College of Liberal Arts and Sciences or the School of Social Welfare. To earn direct admission to one of the other schools or for certain degree programs additional criteria may be reviewed. Visit <https://admissions.ku.edu/major-specific-requirements> for details.**

**SAT and ACT Policies**

**CDS C8. Entrance Exams**

A. Does the university make use of SAT, ACT or SAT Subject Test scores in **admission** decisions for first-time freshman applicants. **Yes, ACT or SAT scores are considered if submitted**

B. Question removed from CDS

C. Question removed from CDS

D. In addition, the university uses applicant's test scores for academic advising?  
**Yes -- for Math and English Placement**

E. Latest date by which SAT or ACT scores must be received for Fall semester admission **July 1**  
Latest date by which SAT Subject Test scores must be received for Fall semester admission **Not Applicable**

F. If necessary, use this space to clarify the university's test policies:

G. Which tests do the university use for **placement**:

SAT: Yes  
ACT: Yes  
AP: Yes  
CLEP: Yes  
Institution Exam: Yes (Math)  
State exam (specify): No



**Freshman Profile**

**CDS C9.** Percent and number of all first-time freshmen enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores. The 25<sup>th</sup> percentile is the score that 25 percent scored at or below; the 75<sup>th</sup> percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 12.1%      Number submitting SAT scores: 539  
Percent submitting ACT scores: 72.7%      Number submitting ACT scores: 3,241

	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile	Average Score
SAT Composite	1090	1220	1320	1207.1
SAT Evidence- Based Reading and Writing	550	610	670	604.2
SAT Math	540	600	670	602.9
ACT Composite	21	24	28	24.4
ACT Math	19	23	27	23.2
ACT English	20	24	29	24.2

Percent of first-time freshmen with scores in each range.

	SAT Evidence-Based Reading and Writing	SAT Math		SAT Composite
700-800	13	16	1400-1600	14
600-699	44	36	1200-1399	40
500-599	33	35	1000-1199	37
400-499	9	12	800-999	8
300-399	1	1	600-799	1
200-299	0	0	400-599	0
	100%	100%		100%

	ACT Composite	ACT English	ACT Math
30-36	18	21	11
24-29	37	29	39
18-23	37	36	32
12-17	8	12	18
6-11	0	2	0
Below 6	0	0	0
	100%	100%	100%

**CDS C10.** Percent of all first-time freshmen who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class: 26%  
Percent in top quarter of high school graduating class: 53%  
Percent in top half of high school graduating class: 81%  
Percent in bottom half of high school graduating class: 19%  
Percent in bottom quarter of high school graduating class: 5%

Percent of total first-time freshmen who submitted high school class rank: 52%

**CDS C11.** Percentage of all enrolled first-time freshmen who had high school grade point averages within each of the following ranges (using 4.0 scale):

Percent who had GPA of 4.00 35%  
Percent who had GPA between 3.75 and 3.99 22%  
Percent who had GPA between 3.50 and 3.74 15%  
Percent who had GPA between 3.25 and 3.49 11%  
Percent who had GPA between 3.00 and 3.24 8%  
Percent who had GPA between 2.50 and 2.99 7%  
Percent who had GPA between 2.00 and 2.49 2%  
Percent who had GPA between 1.00 and 1.99 0%  
Percent who had GPA below 1.00 0%

**CDS C12.** Average high school GPA of all first-time freshmen who submitted GPA: 3.66

Percent of all first-time freshmen who submitted high school GPA: 99%

#### Admission Policies

**CDS C13.** Does the university have an application fee? Yes

Amount of application fee: \$40

On-line application fee: \$40

Can the fee be waived for applicants with financial need? Yes

**Details on need-based application fee waivers can be found at <https://admissions.ku.edu/apply/fee-waivers>**

If the university has an application fee and an on-line application option, indicate the fee students will pay when they apply on-line:

Same fee: Yes

Free: No

Reduced: No

Can on-line application fee be waived for applicants with financial need? Yes

**Details on need-based application fee waivers can be found at <https://admissions.ku.edu/apply/fee-waivers>**

**CDS C14.** Does the university have an application closing date? Yes

Application closing date (Fall): One week before classes start

Priority date (Fall): December 1 (to be eligible for institutional scholarships)

Application closing date (Spring): One week before classes start

**CDS C15.** Are first-time freshmen accepted for terms other than the Fall? Yes

**CDS C16.** Notification to applicants of admission decision sent:

On a rolling basis beginning (date): Beginning in July

By (date): \_\_\_\_\_

Other: \_\_\_\_\_

**CDS C17.** Reply policy for admitted applicants:

Must reply by (date): \_\_\_\_\_

No set date: \_\_\_\_\_

**Must reply by May 1 or within 2 weeks if notified thereafter**

Other: \_\_\_\_\_

Deadline for housing deposit April 1

Amount of housing deposit \$50 application fee\*

Refundable if student does not enroll: No

**\*Housing application fee is waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

**CDS C18.** Does the university allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: One year

**CDS C19.** Does the university allow high school students to enroll as full-time freshmen one year or more before high school graduation? No

**CDS C20.** Question removed from CDS

### Early Decision and Early Action Plans

**CDS C21.** Does the university offer an early decision plan (admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending, if accepted) for first-time freshman applicants for Fall enrollment? No

If “yes,” please complete the following:

First or only early decision plan closing date: \_\_\_\_\_

First or only early decision plan notification date: \_\_\_\_\_

Other early decision plan closing date: \_\_\_\_\_

Other early decision plan notification date: \_\_\_\_\_

Number of early decision applications received by the university in Fall 2022: \_\_\_\_\_

Number of applicants admitted under early decision plan in Fall 2022: \_\_\_\_\_

Please provide significant details about the university’s early decision plan:

**CDS C22.** Does the university have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending the university? Yes

If “yes,” please complete the following:

Early action closing date: November 1

Early action notification date: November 15

Is the university early action plan a “restrictive” plan under which students are limited from applying to other early action plans? No

*Sources: Analytics, Institutional Research, and Effectiveness; Office of Admissions; and Department of Student Housing*