

CDS A1. Address Information

Name: **University of Kansas**
Address: 1450 Jayhawk Boulevard
Lawrence, KS 66045

Main Phone: 785-864-2700
WWW Home Page Address: <https://ku.edu/>

Admissions Address: Office of Admissions
KU Visitor Center
1502 Iowa Street
Lawrence, KS 66045-7576

Admissions Phone Number: 785-864-3911
Admissions Fax: 785-864-5017
Admissions E-mail Address: adm@ku.edu

List if there is a separate URL application site on the Internet: <https://admissions.ku.edu>

CDS A2. Source of university control:

Public
 Private (nonprofit)
 Proprietary

CDS A3. Classify the university:

Coeducational college
 Men's college
 Women's college

CDS A4. Academic year calendar:

Semester
 Quarter
 Trimester
 Other (describe):
 4-1-4
 Continuous (describe):
 Differs by program (describe):

CDS A5. Degrees offered by the university:

<input checked="" type="checkbox"/> Certificate	<input checked="" type="checkbox"/> Bachelor's	<input checked="" type="checkbox"/> Doctoral - Professional Practice
<input type="checkbox"/> Diploma	<input checked="" type="checkbox"/> Post-bachelor's certificate	<input type="checkbox"/> Doctoral - Other
<input type="checkbox"/> Associate	<input checked="" type="checkbox"/> Master's (includes Specialist)	
<input type="checkbox"/> Transfer	<input checked="" type="checkbox"/> Post-master's certificate	
<input type="checkbox"/> Terminal	<input checked="" type="checkbox"/> Doctoral - Research/Scholarship	

Narrative Description:

The University of Kansas (KU) is a major public research and teaching university that serves as a center for learning, scholarship, and creative endeavor. Established in 1865, the University has five principal locations -- the main campus, Lawrence; the Medical Center campus, Kansas City; School of Medicine branch campuses in Wichita and Salina; and the Edwards Campus in Overland Park.

Of the total Fall 2020 University enrollment of 27,619 students, 22,578 are enrolled at the main campus in Lawrence. The Lawrence campus is located in the heart of the city on a ridge called Mount Oread with more than 150 major buildings. *National Geographic* named KU's main campus one of the nation's most attractive. Jayhawk Boulevard, KU's central thoroughfare, is closed to drive-through traffic during the week; walking and bicycling are favored modes of transportation. Many students also take advantage of the city/campus bus system, which stops at major campus buildings, downtown, and many areas of the city. The University has 2,914 faculty and offers 149 bachelor programs, 67 undergraduate/graduate certificate programs, 130 master/specialist, and 98 doctorate research/professional degree programs. KU has the only state-supported schools of Law, Medicine, and Pharmacy in Kansas.

The library system has 12 facilities with over 5 million volumes. Special libraries include art and architecture, engineering, science, law, medicine, music, rare books and manuscripts, and regional collections. The Lied Center for the Performing Arts hosts various theatrical productions throughout the year in its 2,020 seat auditorium. Internationally known orchestras, dance troupes, singers, speakers, and Broadway productions have all been part of past event calendars. The oldest portions of the KU Lawrence campus were added to the National Register of Historic Places in 2013 and 2014. Four campus buildings are also on the National Register of Historic Places. The Museums of Art and Natural History and the Robert J. Dole Institute of Politics are major attractions.

With its world-famous mascot, the Jayhawk, KU belongs to the Big 12 athletic conference and sponsors 16 varsity sports. Football and basketball games are popular events. "Late Night in the Phog" kicks off the basketball season and packs Allen Fieldhouse with students, faculty, and townspeople. KU has won 11 NCAA team championships with the most recent championship earned by the women's outdoor track and field team in 2013, the first championship for a women's program in school history. In the 2019-20 academic year, the women's soccer team won the Big 12 tournament for the first time and advanced to the NCAA Sweet 16 for the second time in program history. The men's basketball team also won their 61st conference championship and were ranked number one in the country when the postseason was cancelled due to the COVID-19 pandemic.

The University provides a wide range of services for students. On-campus housing options include residence halls, scholarship halls, and apartments. All on-campus housing is wired for high speed internet access and Wi-Fi; most campus buildings have Wi-Fi. Many students opt for off-campus housing, which is widely available. On campus services available to students include academic language resource center, a CEA accredited Applied English Center, career and employment centers, counseling and psychological center, day care center, disabled student services, financial aid/scholarship office, College of Liberal Arts and Sciences advising center, health center, Honors Program, on campus housing office, international student office, legal services office, money management services, multicultural affairs office and resource center, new student orientation office, Study Abroad office, tutoring services, undergraduate advising center, veterans services office, women's resource center, writing center, and two student unions. Recreation Services sponsors intramural programs and there are many sport clubs. Campus student recreation facilities have aerobic/martial arts studios, cardiovascular and resistance training equipment areas, suspended walking/jogging track, indoor climbing wall, indoor golf simulator, outdoor challenge course, tennis and sand volleyball courts, soccer and rugby playing fields, basketball, racquetball, and volleyball courts, two indoor swimming pools, and multiple gyms. Student Union Activities sponsors many recreational outings, lectures, concerts, a low cost film series, as well as several free films throughout the year. The Student Involvement and Leadership Center provides information and works with about 600 registered student organizations -- including academic, arts, cultural/ethnic, environmental, honorary, housing, political (campus and partisan), recreation, religious, service, social, special interest, sports clubs, student government, fraternity and sorority organizations.

With a population of over 98,000, the beautiful city of Lawrence offers a wide range of services including downtown shopping within walking distance of campus, theaters, restaurants, coffee shops, art galleries, recreational facilities, city parks and churches. Clinton Lake, 1 mile west of town, provides water sports opportunities. Topeka, the state capital, is 30 miles to the west. Kansas City is 40 miles to the east with many more shopping areas, restaurants, museums, theaters, sporting events, and an international airport.

Source: Analytics, Institutional Research, & Effectiveness



CDS B1. Official Fall 2020 Enrollment Counts:

Undergraduate	Full-time		Part-time		TOTAL
	Men	Women	Men	Women	
Degree-seeking first-time freshmen	1,761	1,979	47	42	3,829
Degree-seeking new undergraduate transfers	396	439	90	148	1,073
All other degree-seeking undergraduates	5,576	6,250	861	849	13,536
Total degree-seeking undergraduates	7,733	8,668	998	1,039	18,438
All other undergraduates (nondegree seeking)	24	14	306	353	697
Total undergraduates	7,757	8,682	1,304	1,392	19,135
Graduate					
Total graduates	2,420	2,964	844	1,381	7,609
GRAND TOTAL	10,177	11,646	2,148	2,773	26,744

Total all undergraduates 19,135

Total all graduates 7,609

Grand Total 26,744

CDS B2. Fall 2020 Undergraduate Enrollment by Racial/Ethnic Category:

	Degree-seeking First-time Freshmen	All Degree-seeking Undergraduates	Total Undergraduates
American Indian/ Alaskan Native	15	78	89
Asian	237	1,000	1,031
Black	144	779	823
Hispanic	350	1,676	1,735
Native Hawaiian/ Pacific Islander	3	22	22
White	2,722	12,947	13,379
Two or More Races	230	1,013	1,058
Nonresident Alien	106	847	874
Unknown	22	76	124
TOTAL	3,829	18,438	19,135

Source: All enrollment counts - IPEDS Fall Enrollment Survey.

Persistence --- Degrees Awarded

CDS B3. Number of degrees awarded by the university from July 1, 2019 to June 30, 2020:

Certificate/diploma	<u> 9 </u>
Associate degrees	<u> N/A </u>
Bachelor's degrees	<u> 4,332 </u>
Post-bachelor's certificates	<u> 287 </u>
Master's degrees	<u> 1,637 </u>
Post-master's certificates	<u> 15 </u>
Doctoral degrees - research/scholarship	<u> 346 </u>
Doctoral degrees - professional practice	<u> 583 (AuD, DNAP, DNP, DPT, JD, MD, OTD, PharmD, SLPD)</u>
Doctoral degrees - other	<u> N/A </u>
TOTAL DEGREES AWARDED, All Levels	<u> 7,209 </u>

Note: Specialist degrees are now counted with Master's degrees.

Source: *IPEDS Completions Survey, First Major section.*



Graduate Rates - Bachelor's or Equivalent Programs

These numbers are for the cohort of **ALL** full-time, first-time freshmen who entered the university in Fall 2014.

	Recipients of Federal Pell Grant	Recipients of Subsidized Stafford Loan who did not receive Pell Grant	Students did not receive either Pell Grant or subsidized Stafford Loan	TOTAL CDS B4-11
A - Initial 2014 cohort of first-time full-time bachelor's degree-seeking undergraduate students	943	709	2,325	3,977
B - Of the initial 2014 cohort how many did not persist ¹	0	1	5	6
C - Final 2014 cohort, adjusted with allowable exclusions	943	708	2,320	3,971
D - How many completed in 4 years or less	270	311	1,246	1,827
E - How many completed in more than 4 years but 5 years or less	135	94	329	558
F - How many completed in more than 5 years but in six years or less	27	21	72	120
G - Total graduating within 6 years	432	426	1,647	2,505
H - Six-year graduation rate for final 2014 cohort	46%	60%	71%	63%

¹ Definition: did not persist and did not graduate for the following reasons - deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions.

CDS B12 through B21 - For Two-Year Institutions - Not Applicable to the University of Kansas

Retention Rates

CDS B22. For the cohort of all full-time first-time degree-seeking freshmen who entered the university in Fall 2019 what percentage returned for Fall 2020? 86%

Source: Attendance Patterns Data Base, Analytics, Institutional Research, & Effectiveness



1. Most popular undergraduate major areas (in order by enrollment – highest to lowest):

Psychology
Journalism
Biological Science
Finance
Computer Science
Mechanical Engineering
Marketing
Political Science
Accounting
Nursing
Human Biology

2. Student Diversity – Overall, KU students are from 102 Kansas counties, 50 U.S. states, 2 U.S. territories, Washington D.C., and 107 countries. Undergraduate students are from 97 Kansas counties, 50 U.S. States, Washington D.C., Puerto Rico and 84 countries.

Source: Analytics, Institutional Research, & Effectiveness

Applications

CDS C1. First-time freshmen: The number of students who applied, were admitted, and enrolled in Fall 2020. Applicants include all students who fulfilled the requirements for consideration for admission, including payment or waiving of the application fee, and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: 6,956
Total women applied: 8,086
Total applicants: 15,042

Total men admitted: 6,136
Total women admitted: 7,542
Total admitted: 13,678

Total full-time men enrolled: 1,761
Total part-time men enrolled: 47

Total full-time women enrolled: 1,979
Total part-time women enrolled: 42

Total full-time enrolled: 3,740
Total part-time enrolled: 89

CDS C2. Does the university have a policy of placing freshmen on a waiting list? No

If yes, for Fall 2020 admissions:

Number of qualified applicants offered a place on waiting list: _____
Number accepting a place on the waiting list: _____
Number of wait-listed students admitted: _____

Is your waiting list ranked? Not Applicable

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

CDS C3. What is the high school completion requirement for entering students?

Yes High school diploma is required and GED is accepted
No High school diploma is required and GED is not accepted
No High school diploma or equivalent is not required

CDS C4. Does the university require or recommend a general college-preparatory program for entering students?

Yes Require (see section C 2)
No Recommend
No Neither require nor recommend



CDS C5. Distribution of high school units required and/or recommended for most or all entering students, using one unit equals one year of study:

	Units Required	Units Recommended
Total academic units	16	17
English	4	4
Mathematics*	3	4
Science**	3	3
Foreign language		
Social studies	2	2
History	1	1
Academic electives	3	3
Computer Science		
Visual/Performing Arts		
Other (specify)		

*Four years required unless the student meets the ACT/SAT college readiness math benchmark of 22 ACT/550+ SAT on the math section. Those meeting the benchmark only need three years of math in high school.

**One credit must be in either chemistry or physics.

Basis for Selection

CDS C6. Does the university have an open admission policy, under which all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students: No

Open admission policy as described above for most students: No

Selective admission for out-of-state students: Yes

Selective admission to some programs: Yes

Other (explain): Selective admissions for all students. Students who have a 3.4 GPA, 21 ACT (1060 SAT) and a 3.25 cumulative GPA, or a 24 ACT (1160 SAT) and a 3.0 cumulative GPA meet assured admission requirements and are admissible based on ACT or GPA. If a student does not meet the assured admissions requirements, a holistic review is done on their application.

CDS C7. Relative importance of each of the following academic and nonacademic factors in the university's first-time freshman admission decisions.

Note: First-time freshmen must meet admission requirements (see Section C 2) to be admitted to the College of Liberal Arts and Sciences. Professional schools may review additional criteria for admission decisions. If a student does not meet assured admission requirements, the student must answer 2-4 short answer questions (not an application essay.)

Academic

Rigor of secondary school record: **Considered**
Class rank: **Considered**
Academic GPA: **Very Important**
Application Essay: **Considered**
Recommendation: **Not Considered**
Standardized test scores: **Very Important**

Nonacademic

Alumni/ae relation: **Considered**
Character/personal qualities: **Considered**
Extracurricular activities: **Considered**
First generation: **Considered**
Geographical residence: **Considered**
Interview: **Not Considered**
Level of applicant's interest: **Considered**
Racial/ethnic status: **Considered**
Religious affiliation/commitment: **Not Considered**
State residency: **Considered**
Talent/ability: **Considered**
Volunteer work: **Considered**
Work experience: **Considered**

SAT and ACT Policies

CDS C8. Entrance Exams

A. Does the university make use of SAT, ACT or SAT Subject Test scores in **admission** decisions for first-time freshman applicants. Yes

SAT or ACT: **Recommend**

SAT and SAT Subject Tests of ACT: **Not Used**

SAT Subject Tests: **Not Used**

B. If the university will make use of the ACT or SAT in admission decisions for first-time freshman applicants indicate which one of the following applies:

No ACT with Writing component required.

No SAT with Essay component required.

No ACT with Writing component recommended.

No SAT with Essay component recommended

Yes ACT with or without Writing component accepted Yes SAT with or without Writing component accepted

C. How will the university use the SAT or ACT essay component:

Not using essay component for SAT or ACT

D. In addition, the university uses applicant's test scores for academic advising?

Yes -- for Math and English Placement

E. Latest date by which SAT or ACT scores must be received for Fall semester admission April 1

Latest date by which SAT Subject Test scores must be received for Fall semester admission Not Applicable

F. If necessary, use this space to clarify the university's test policies:

G. Which tests do the university use for **placement**:

SAT: Yes

ACT: Yes

SAT Subject Tests: No

AP: Yes

CLEP: Yes

Institution Exam: Yes (Math)

State exam (specify): No

Source: Office of Admissions



Freshman Profile

CDS C9. Percent and number of all first-time freshmen enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 20.9% Number submitting SAT scores: 800
Percent submitting ACT scores: 89.3% Number submitting ACT scores: 3,421

	25 th Percentile	75 th Percentile	Average Score
SAT Composite	1080	1320	1198.9
SAT Evidence- Based Reading and Writing	540	650	600.2
SAT Math	530	670	598.7
ACT Composite	22	29	25.5
ACT Math	21	28	24.5
ACT English	22	30	25.6
ACT Writing			

Percent of first-time freshmen with scores in each range.

	SAT Evidence-Based Reading and Writing	SAT Math		SAT Composite
700-800	14	15	1400-1600	12
600-699	39	34	1200-1399	38
500-599	37	38	1000-1199	39
400-499	9	12	800-999	10
300-399	1	1	600-799	1
200-299	0	0	400-599	0
	100%	100%		100%

	ACT Composite	ACT English	ACT Math
30-36	22	27	15
24-29	44	33	45
18-23	31	33	30
12-17	3	7	10
6-11	0	0	0
Below 6	0	0	0
	100%	100%	100%

Source: Analytics, Institutional Research, & Effectiveness

CDS C10. Percent of all first-time freshmen who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class: 31%
Percent in top quarter of high school graduating class: 56%
Percent in top half of high school graduating class: 83%
Percent in bottom half of high school graduating class: 17%
Percent in bottom quarter of high school graduating class: 4%

Percent of total first-time freshmen who submitted high school class rank: 55%

Source: *New Frosh Profile, Class Rank Information 2020.*

CDS C11. Percentage of all enrolled first-time freshmen who had high school grade point averages within each of the following ranges (using 4.0 scale):

Percent who had GPA of 4.00 32%
Percent who had GPA between 3.75 and 3.99 22%
Percent who had GPA between 3.50 and 3.74 17%
Percent who had GPA between 3.25 and 3.49 12%
Percent who had GPA between 3.00 and 3.24 7%
Percent who had GPA between 2.50 and 2.99 7%
Percent who had GPA between 2.00 and 2.49 3%
Percent who had GPA between 1.00 and 1.99 0%
Percent who had GPA below 1.00 0%

CDS C12. Average high school GPA of all first-time freshmen who submitted GPA: 3.64
Percent of all first-time freshmen who submitted high school GPA: 98%

Source: *New Frosh Profile, Various Frequencies – GPA Information 2020.*

Admission Policies

CDS C13. Does the university have an application fee? Yes

Amount of application fee: \$40

On-line application fee: \$40

Can the fee be waived for applicants with financial need? Yes

*** Fees are waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

If the university has an application fee and an on-line application option, indicate the fee students will pay when they apply on-line:

Same fee: Yes

Free: No

Reduced: No

Can on-line application fee be waived for applicants with financial need? Yes

*** Fees are waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

CDS C14. Does the university have an application closing date? Yes

Application closing date (Fall): One week before classes start

Priority date (Fall): December 1 (to be eligible for institutional scholarships)

Application closing date (Spring): One week before classes start

CDS C15. Are first-time freshmen accepted for terms other than the Fall? Yes

CDS C16. Notification to applicants of admission decision sent:

On a rolling basis beginning (date): Beginning in July

By (date): _____

Other: _____

CDS C17. Reply policy for admitted applicants:

Must reply by (date): May 1

No set date: _____

Must reply by May 1 or within 2 weeks if notified thereafter

Other: _____

Deadline for housing deposit May 1

Amount of housing deposit \$50 application fee*

Refundable if student does not enroll: No

***Housing application fee is waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

CDS C18. Does the university allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: One year

CDS C19. Does the university allow high school students to enroll as full-time freshmen one year or more before high school graduation? No

CDS C20. Question removed from CDS

Early Decision and Early Action Plans

CDS C21. Does the university offer an early decision plan (admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending, if accepted) for first-time freshman applicants for Fall enrollment? No

If "yes," please complete the following:

First or only early decision plan closing date: _____

First or only early decision plan notification date: _____

Other early decision plan closing date: _____

Other early decision plan notification date: _____

Number of early decision applications received by the university in Fall 2020: _____

Number of applicants admitted under early decision plan in Fall 2020: _____

Please provide significant details about the university's early decision plan:

CDS C22. Does the university have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending the university? Yes

If "yes," please complete the following:

Early action closing date: November 1

Early action notification date: Decisions are normally provided in less than a week

Is the university early action plan a "restrictive" plan under which students are limited from applying to other early action plans? No

Source: Office of Admissions.

ASSURED ADMISSIONS CRITERIA

For priority consideration for admissions, students should apply by February 1.

Kansas Qualified Admissions Curriculum

English - 4 Units Required. One unit taken each year of high school. One-half unit may be speech.
Natural Sciences - 3 Units Required (one unit must be Chemistry or Physics)
Mathematics - 3 Units Required from the following: Algebra I, Geometry, Algebra II or any course with Algebra II as a prerequisite **AND** meet the ACT/SAT college readiness math benchmark (ACT 22+ /SAT 550+ on math section) **OR** Complete 4 Math units, with one unit taken in the graduating year. One of the four units may be any math course prescribed by the school district and must be designed to prepare students for college. The remaining three units must be selected from the following: Algebra I, Geometry, Algebra II or any course with Algebra II as a prerequisite.
Social Sciences - 3 Units Required. Coursework must include instruction in U.S. history, U.S. government, and geography
Electives – 3 Units Required
See Regents subject list at: <https://admissions.ku.edu/plan/college-prep>

Assured Admissions – Kansas Residents

A Kansas resident, under the age of 21, and graduated from an accredited high school in Kansas or an accredited high school located out of state, must meet one of the following requirements to be admitted:

Complete the Kansas Qualified Admissions curriculum with a 2.0+ GPA
AND
3.0+ overall GPA and ACT 24+ (SAT 1160+)
OR
3.25+ overall GPA and ACT 21+ (SAT 1060+)
OR
3.4+ overall GPA

Admission to all state educational institutions shall remain open for each Kansas resident 21 years of age or older who has graduated from an accredited Kansas high school; or an accredited out-of-state high school; or earned the GED. See <https://admissions.ku.edu/apply/equivalency> for necessary GED scores to be admitted.

Assured Admissions – Nonresidents

A nonresident graduated from an accredited high school, must meet one of the following requirements to be admitted:

Complete the Kansas Qualified Admissions curriculum with a 2.5+ GPA
AND
3.0+ overall GPA and ACT 24+ (SAT 1160+)
OR
3.25+ overall GPA and ACT 21+ (SAT 1060+)
OR
3.4+ overall GPA

Students who do not meet assured admission requirements will be asked to answer two to four short answer questions on the application. Their application will be individually reviewed on these factors: cumulative high school GPA, ACT or SAT scores, GPA in the core curriculum, and strength of classes. Home school students or students graduating from a non-accredited school must meet the overall GPA and test score requirements as listed above. Students with a GED only must meet GED requirements – see <https://admissions.ku.edu/apply/equivalency> for required GED scores. Details about the application process and requirements can be found at: <https://admissions.ku.edu/apply>.

Note: If applicable, achieve a 2.0 GPA or higher on any college credit taken in high school.

Source: Kansas Board of Regents; Office of Admissions.



Fall Applicants – Lawrence Campus Only

CDS D1. Does the university enroll transfer students? **Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admits	Enrolled
Men	911	792	460
Women	948	875	480
Total	1,859	1,667	940

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

Fall: **Yes** Winter: **No**
 Spring: **Yes** Summer: **Yes**

CDS D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **No**

A transfer student does not have to have a minimum number of credits, but if the student has less than 24 credit hours at the time of applying then the student must meet the transfer GPA requirement and the freshman admission requirements. See <https://admissions.ku.edu/apply> for details.

If yes, what is the minimum number of credits? **Not Applicable**

CDS D5. Indicate all items required of transfer students to apply for admission:

High school transcript: **Required for Some**
 College Transcript(s): **Required of All**
 Essay or personal statement: **Not Required**
 Interview: **Not Required**
 Standardized test scores: **Required for Some**
 Statement of good standing from prior institution(s): **Not Required**

CDS D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **if applying with less than 24 credit hours, 2.5+ transferable college GPA plus meet freshmen admission requirements**

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **24+ transferable credit hours with a 2.5+ transferable GPA from a regionally accredited community college, college, or university.**

CDS D8. List any other application requirements specific to transfer applicants:

Transfer students can apply for 2 year renewable scholarships on the admission application. See <https://admissions.ku.edu/afford/scholarships> for information.

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check in the “rolling admission” column.

Fall: Rolling Admission

Priority Date: **May 1**

Closing Date: **August 19**

Spring: Rolling Admission

Priority Date: **December 1**

Closing Date: **January 14**

Summer: Rolling Admission

Priority Date: **May 1**

Closing Date: **May 28**

CDS D10. Does an open admission policy, if reported, apply to transfer students? **No**

CDS D11. Describe additional requirements for transfer admission, if applicable:

Some professional schools have more competitive admission standards. See <https://admissions.ku.edu/major-specific-requirements> for details.

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit: **C, varies by school**

CDS D13. Maximum number of credits that may be transferred from a two-year institution: **64**

CDS D14. Maximum number of credits that may be transferred from a four-year institution: **No maximum**

CDS D15. Minimum number of credits that transfers must complete at the university to earn an associate’s degree: **Not Applicable**

CDS D16. Minimum number of credits that transfers must complete at the university to earn a bachelor’s degree: **30 credits**

CDS D17. Describe other transfer credit policies:

Military Service Transfer Credit Policies

CDS D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) **Yes**

College Level Examination Program (CLEP) **Yes**

DANTES Subject Standardized Tests (DSST) **No**

CDS D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): Number **Not Applicable** Unit Type **Not Applicable**

KU does not have a maximum. Students need to have 30 upper-level hours from KU to graduate in addition to meeting the requirements of the degree. Any number of ACE hours can be applied if they are transferable.

CDS D20. Maximum number of credits or courses that may be transferred based on the Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST): Number **Not Applicable** Unit type **Not Applicable**

KU does not have a maximum. Students need to have 30 upper-level hours from KU to graduate in addition to meeting the requirements of the degree.

CDS D21. Are the military/ veteran credit transfer policies published on your website? **Yes**

If yes, provide the URL for the policy:

<https://admissions.ku.edu/apply/credit-transfer>

CDS D22. Describe other military/ veteran transfer credit policies unique to your institution:

Source: Office of Admissions website



CDS E1. Special study option programs available at the university:

<u>Yes</u>	Accelerated program	<u>Yes</u>	Honors program
<u>Yes</u>	Cooperative education (work-study) program	<u>Yes</u>	Independent study
<u>No</u>	Cross-registration	<u>Yes</u>	Internships
<u>Yes</u>	Distance learning	<u>Yes</u>	Liberal arts/career combination
<u>Yes</u>	Double major	<u>No</u>	Student-designed major
<u>Yes</u>	Dual enrollment	<u>Yes</u>	Study abroad (programs in over 70 countries)
<u>Yes</u>	English as a Second Language (ESL)	<u>Yes</u>	Teacher certification program
<u>No</u>	Exchange student program (domestic)	<u>No</u>	Weekend college
<u>No</u>	External degree program	<u>Yes</u>	Other (specify): Washington DC semester

CDS E2. Has been removed from the CDS.

CDS E3. Areas in which all or most students are required to complete some course work prior to graduation:

Beginning Fall 2013 undergraduate students entering KU are required to complete 12 units in the new KU Core. Lists of the approved courses and experiences are available at <http://kucore.ku.edu/fulfilling-the-core>.

<u>No</u>	Arts/fine arts	<u>Yes</u>	Humanities
<u>No</u>	Computer literacy	<u>Yes</u>	Mathematics
<u>Yes</u>	English (including composition)	<u>No</u>	Philosophy
<u>No</u>	Foreign languages	<u>Yes</u>	Sciences (biological or physical)
<u>Yes</u>	History	<u>Yes</u>	Social science
		<u>No</u>	Other (describe):

Source: KU Core web site

CDS E4 – E7. Have been removed from the CDS.

CDS F1. Percentages of first-time freshmen and all undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time Freshmen	Undergraduates
Percent who are from in-state	60%	66%
Percent who are from out-of-state (exclude international students)	37%	30%
Percent of men who join fraternities		17%
Percent of women who join sororities		24%
Percent who live in university-owned, operated, or affiliated housing	68%	21%
Percent who live off campus or commute	32%	79%
Percent of students age 25 and older	< 1%	8%
Average age of full-time students	18	20
Average age of all students (full and part-time)	18	21

CDS F2. Activities offered at the university:

No	Campus ministries	Yes	Marching band	Yes	Student government
Yes	Choral groups	Yes	Model UN	Yes	Student newspaper
Yes	Concert band	Yes	Music ensembles	No	Student-run film society
Yes	Dance	Yes	Musical theater	Yes	Symphony orchestra
Yes	Drama/theater	Yes	Opera	Yes	Television station
Yes	International student org.	Yes	Pep Band	No	Yearbook
Yes	Jazz band	Yes	Radio station		
Yes	Literary magazine				

CDS F3. ROTC (Reserve Officers' Training Corps)

Army ROTC is offered: **On campus**
 Naval ROTC is offered: **On campus**
 Air Force ROTC is offered: **On campus**

CDS F4. Check all the types of university-owned, -operated, or -affiliated housing available for undergraduates at the university:

Yes	Co-ed residence halls	No	Special housing for disabled students
No	Men's residence halls	No	Special housing for international students
Yes	Women's residence halls	Yes	Fraternity/sorority housing
No	Apartments for married students	Yes	Theme housing
Yes	Apartments for single students	Yes	Wellness housing
Yes	Cooperative housing	Yes	Other housing options (specify): Gender Inclusive Housing Community

Source: *Analytics and Institutional Research*

1. The university is tobacco free.
2. Alcoholic beverage possession and consumption is only allowed to persons of legal drinking age in on-campus in on-campus apartments. Possession or consumption of alcohol, regardless of age, will not be permitted in residence scholarship halls. See policy at https://housing.ku.edu/apartment_alcohol_policy
3. Only students over the age of 21 can carry a concealed handgun on campus. Go to this URL for the entire university policy, federal and state restrictions on firearms:

<http://publicaffairs.ku.edu/sites/publicaffairs.ku.edu/files/docs/KU%20University-Wide%20Weapons%20Concealed%20Carry%20Policy%20%2812-14-16%29.pdf>
4. All parking lots on campus require permits, purchased from the Parking and Transit Office. Student permits are not for the closest lots, those are reserved for long-time faculty and staff.



CDS G0. URL for our net price calculator: <https://admissions.ku.edu/afford>

CDS G1. 2020-2021 Full-time undergraduate tuition, required fees, room and board rates: The following table lists the typical tuition, required fees and on-campus room and board for a full-time undergraduate student for the full academic year (Fall plus Spring semesters). Room and board is defined as double occupancy and meal card. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Optional fees (e.g., parking permit, bus pass, all sports ticket) are excluded.

	Undergraduate Standard Tuition
In-state tuition	\$10,092
Out-of-state tuition (also paid by international students)	\$26,960
Required fees (incl. Infrastructure fee)	\$1,074
Room and board (on-campus)	\$9,900
Room only (on-campus)	\$6,100
Board only (on-campus meal plan)	\$3,800

CDS G2. Number of credits per semester a student can take for the stated full-time tuition:
 Minimum **15** Maximum **15**

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

CDS G4. Do tuition and fees vary by undergraduate instructional program? **No**

The base tuition and fees listed in G1 do not vary by program, but the university does charge additional per credit hour course fees:

- Arts students will pay an additional \$27.80 per Arts course credit hour.
- Architecture students will pay an additional \$52.95 per Architecture course credit hour.
- Business students will pay an additional \$126.30 per Business course credit hour.
- Education students will pay an additional \$28.35 per Education course credit hour.
- Engineering students will pay an additional \$54.70 per Engineering course credit hour.
- Health Profession students will pay an additional \$55.45 per Health Profession course credit hour.
- Journalism students will pay an additional \$25.00 per Journalism course credit hour.
- Music students will pay an additional \$28.50 per Music course credit hour.
- Nursing students will pay an additional \$33.25 per Nursing course credit hour.
- Social Welfare students will pay an additional \$37.50 per Social Welfare course credit hour.
- Urban Planning students will pay an additional \$25.00 per Urban Planning course credit hour.

CDS G5. The estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,212	\$1,212	\$1,212
Room & board	\$11,104	\$3,868	\$9,544
Transportation	\$1,966	\$1,966	\$1,966
Other expenses	\$1,232	\$1,232	\$1,232

CDS G6. Undergraduate per credit hour charges:

Standard Undergraduate Rates

In-state: Tuition \$336.40 + Fees \$84.99 = Total \$421.39

Out-of-state: Tuition \$898.65 + Fees \$84.99 = Total \$983.64 (Rate paid by international students.)



Note: Financial aid totals in this section do not include money awarded to students from the CARES Act Higher Education Emergency Relief Fund.

CDS H1. Total dollar amounts of aid awarded to enrolled full-time and part-time undergraduates:

Which needs analysis methodology does the university use in awarding institutional aid?

- Yes** Federal methodology
- No** Institutional methodology
- No** Both of the above

	Used to Meet Need	Not Used to Meet Need	Total
Scholarships/Grants			
Federal	\$18,682,268	\$0	\$18,682,268
State	\$ 2,254,742	\$57,360	\$2,312,102
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the university, excluding athletic aid and tuition waivers.	\$32,100,440	\$36,147,311	\$68,247,751
Scholarships/grants from external sources not awarded by the university	\$4,041,217	\$2,633,485	\$6,674,702
Total Scholarships/Grants	\$57,078,667	\$38,838,156	\$95,916,823
Self-Help			
Student loans from all sources (exclude Parent Loans)	\$ 43,800,711	\$ 25,867,090	\$ 69,667,800
Federal Work-Study	\$849,744	\$0	\$849,744
State and other work-study/employment	\$152,676	\$87,538	\$240,214
Total Self-Help	\$ 44,803,131	\$ 25,954,628	\$ 70,757,758
Parent Loans	\$20,320,331	\$ 36,249,991	\$ 56,570,322
Tuition Waivers	\$4,145,542	\$9,991,218	\$14,136,760
Athletic Awards	\$3,043,099	\$6,962,359	\$10,005,459
Grand Total	\$129,390,771	\$117,996,351	\$247,387,122

Note: Beginning AY 2015 CDS Section H was revised to report non-need based aid as need-based if used to meet need.



CDS H2. Number of enrolled full-time and part-time undergraduates who applied for and were awarded financial aid from any source. Numbers should reflect the cohort receiving dollars in H1. (Aid that is non-need-based but was used to meet need should be counted as need-based aid.)

Note: Students may be counted in more than one row; full-time freshmen should also be counted as undergraduates.

Need-Based Awards	First-time Full-time Freshmen	Full-time Undergraduates (incl. Freshmen)	Part-time Undergraduates (incl. Freshmen)
a) Number of degree-seeking undergraduate students (CDS B1)	4,058	17,157	1,846
b) Number of students in line a who applied for need-based financial aid	3,146	11,318	1,053
c) Number of students in line b who were determined to have financial need	1,980	7,876	808
d) Number of students in line c who were awarded any financial aid	1,928	7,685	739
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,718	6,320	524
f) Number of students in line d who were awarded any need-based self-help aid	1,222	5,278	497
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	274	798	16
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	835	3,125	154
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	76.5%	76.5%	57.5%
j) The average financial aid package of students in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$17,267	\$16,767	\$9,258
k) Average need-based scholarship or grant award of students in line e	\$9,655	\$8,650	\$4,052
l) Average need-based self-help award of students in line f (excluding PLUS loans, unsubsidized loans, and private alternative loans)	\$3,252	\$4,283	\$4,154
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,193	\$4,206	\$4,104
Non-Need-Based Scholarship and Grant Awards			
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those were awarded athletic awards and tuition benefits)	1,203	4,251	143
o) Average non-need-based scholarship and grant aid awarded to students in line n	\$8,229	\$7,285	\$3,668
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	58	319	10
q) Average institutional non-need-based athletic scholarships and grants awarded to students in line p	\$17,946	\$20,815	\$32,232



CDS H3. Incorporated into H1.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- * 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * students who transferred in.
- * money borrowed at other institutions.
- * parent loans
- * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

CDS H4. Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution. **3,057**

CDS H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class who borrowed	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,610	52.7%	\$ 27,011
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,569	51.3%	\$22,174
c) Institutional loan programs (KUEA loans).	237	7.8%	\$5,555
d) State loan programs.			
e) Private alternative loans made by a bank or lender.	233	7.6%	\$31,675

Aid to Undergraduate International (Nonresident Alien) Students (Beginning AY 2011 this item includes athletic scholarships and tuition waivers.)

All international students should plan to personally finance their education at the university. Financial aid is available on a very limited basis.

CDS H6. Indicate the university's policy regarding institutional scholarship and grant aid for undergraduate international students:

- No** Institutional need-based scholarship or grant aid is available.
- Yes** Institutional non-need-based scholarship or grant aid is available.
- No** Institutional scholarship and grant aid is not available.

If institutional financial aid is available for undergraduate international students, provide the number of students who received need-based or non-need-based aid: **268**

Average dollar amount awarded to undergraduate international students: **\$9,975**

Total dollar amount of institutional financial aid awarded to undergraduate international students: **\$2,673,277**

CDS H7. Check off all financial aid forms international first-time freshman financial aid applicants must submit:

- No** Institution's own financial aid form
- No** CSS/Financial Aid PROFILE
- No** International Student's Financial Aid Application
- Yes** International Student's Certification of Finances
- No** Other:

Process for First-time Freshman Students

CDS H8. Check off all financial aid forms domestic first-time freshman financial aid applicants must submit:

- Yes** FAFSA
- No** Institution's own financial aid form
- No** CSS/Financial Aid Profile
- No** State aid form
- No** Noncustodial PROFILE
- No** Business/Farm Supplement
- No** Other:

CDS H9. Indicate filing dates for first-time freshmen:

Priority date for filing required financial aid forms: **December 1**

Deadline for filing required financial aid forms: **February 1**

No deadline for filing required forms (applications processed on a rolling basis): **Not Applicable**

CDS H10. Indicate notification dates for first-time freshmen:

Students notified on or about (date): **Not Applicable**

Students notified on a rolling basis: **Yes** If yes, starting date **Mid-February**

CDS H11. Students must reply within **4** weeks of notification.

Types of Aid Available - Please check all types of aid available to undergraduates at the university:

CDS H12. Loans

- Yes** Federal Direct Subsidized Stafford Loans
- Yes** Federal Direct Unsubsidized Stafford Loans
- Yes** Federal Direct PLUS Loans
- No** Federal Perkins Loans
- Yes** Federal Nursing Loans
- No** State Loans
- Yes** College/university loans from institutional funds
- Yes** Other (specify): Federal Health Professions Student Loan (HPLS); Federal Loan for Disadvantaged Students (LDS); private/alternative loans

CDS H13. Scholarships and Grants

Need-Based:

- Yes** Federal Pell
- Yes** SEOG
- Yes** State scholarships/grants
- Yes** Private scholarships
- Yes** College/university scholarship or grant aid from institutional funds
- No** United Negro College Fund
- Yes** Federal Nursing Scholarship
- Yes** Other (specify): Bureau of Indian Affairs (BIA) Tribal Higher Education Grants

CDS H14. Check all the criteria used in awarding institutional aid:

Academics: **Need Based and Non-Need Based**
Alumni Affiliation: **Need Based and Non-Need Based**
Art: **Need Based and Non-Need Based**
Athletics: **Non-Need Based**
Job Skills: **Need Based**
ROTC: **Non-Need Based**
Leadership: **Need Based and Non-Need Based**
Minority Status: **Need Based and Non-Need Based**
Music/Drama: **Need Based and Non-Need Based**
Religious Affiliation: **Not Applicable**
State/District Residency: **Need Based and Non-Need Based**

CDS H15. If the university has recently implemented any major financial aid policy, program, or initiative to make the institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Beginning Fall 2012 the University of Kansas started offering 4 year renewable scholarships to first-time freshmen and 2 year renewable scholarships to transfer students. More information is available at <https://admissions.ku.edu/afford/scholarships>.

1. Do all undergraduate students who have need get some form of financial aid? **Yes**

If they apply for aid, are deemed eligible, and accept the aid offered.

2. Average amount undergraduate students earned during 2019-20 for part-time on-campus work: **\$4,500**
(Students earned on average \$10.20 per hour while working 8.5 hours a week).

For further financial aid information contact the following offices:

Financial Aid & Scholarships
KU Visitor Center
1502 Iowa St.
Lawrence, Kansas 66045-7576

Office of Admissions
KU Visitor Center
1502 Iowa Street
Lawrence, Kansas 66045-7576

Director: Angela Karlin

Director: Lisa Pinamonti Kress

E-mail: financialaid@ku.edu
Web-site: <http://affordability.ku.edu/>

E-mail: adm@ku.edu
Web-site: <https://admissions.ku.edu/>

Phone: 785-864-4700

Phone: 785-864-3911
Fax: 785-864-5017

Net Price Calculator: <https://ku.studentaidcalculator.com>

Sources: Office of Financial Aid and Scholarships; Analytics, Institutional Research, & Effectiveness



CDS I1. Report the number of instructional faculty, including lecturers, in each category for Fall 2020. (Faculty definition excludes graduate teaching assistants, clinical medicine, librarians, administrators, and temporary lecturers.)

	Full-time	Part-time	Total
Total number of instructional faculty	1,374	193	1,567
Total number of minority faculty	317	35	352
Total number of women faculty	527	93	620
Total number of men faculty	847	100	947
Total number who are nonresident aliens	51	6	57
Total number with doctorate or other terminal degree	1,322	127	1,449
Total number whose highest degree is a master's, but not a terminal degree	48	49	97
Total number whose highest degree is a bachelor's	4	17	21
Total number whose highest degree is unknown	0	0	0
Total number in stand-alone graduate/professional programs where faculty teach only graduate-level students			

CDS I2. Fall 2020 student to faculty ratio is 16.7 to 1 (based on 22,283 students and 1,332 faculty.)



CDS I3. Fall 2020 undergraduate class section size:

Note: For Fall 2020, the number of in-person sections offered and class sizes have been significantly affected by the COVID-19 pandemic. Please view Fall 2019 data for more typical class size data.

	Section Size							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
Organized class sections	368	538	251	116	42	95	28	1,438
Lab and discussion subsections	151	124	12	12	0	1	0	300
Total all sections	519	662	263	128	42	96	28	1,738

Additional Information

1. Median undergraduate class section size: **13**
2. Percent of all undergraduate class sections taught by faculty: **83%**
3. Percent of all undergraduate class sections taught by graduate teaching assistants: **17%**
4. Organized class sections with less than 30 students: **80%**
5. Organized class sections with less than 50 students: **91%**

Source: Analytics, Institutional Research, & Effectiveness

CDS J1. Bachelor degrees conferred between July 1, 2019 and June 30, 2020.

NCES CIP Code Levels	Category	Bachelor Degrees	Percent of Total
01	Agriculture, agriculture operations, related sciences	Not applicable	0%
03	Natural resources and conservation	44	1%
04	Architecture and related services *	38	1%
05	Area, ethnic, cultural, gender and group studies	25	1%
09.0101	Comm. studies/speech communication and rhetoric	128	3%
09.0401	Journalism	241	6%
10	Comm. technologies/technicians, support services	Not applicable	0%
11	Computer and information sciences, support services	119	3%
12	Personal and culinary services	Not applicable	0%
13	Education	135	3%
14	Engineering	418	10%
15	Engineering technologies and eng-related fields	Not applicable	0%
16	Foreign languages, literatures, and linguistics	63	1%
19	Family and consumer sciences/human sciences	Not applicable	0%
22	Legal professions (JD degree, no bachelor degree)	10	0%
23	English language and literature/letters	74	2%
24	Liberal arts and sciences, general studies, humanities	107	2%
25	Library science	Not applicable	0%
26	Biological and biomedical sciences	256	6%
27	Mathematics and statistics	49	1%
28	Military science, leadership and operational art	Not applicable	0%
29	Military technologies and applied sciences	Not applicable	0%
30	Multi/interdisciplinary studies	168	4%
31	Parks, recreation, leisure, fitness studies	180	4%
38	Philosophy and religious studies	16	0%
39	Theology and religious vocations	Not applicable	0%
40	Physical sciences	74	2%
41	Science technologies/technicians	Not applicable	0%
42	Psychology	264	6%
43	Homeland security, law enforcement, firefighting	Not applicable	0%
44	Public administration, social service professions	77	2%
45	Social sciences	261	6%
50	Visual and performing arts	241	6%
51.2001	Pharmacy (bachelor, PharmD not included **)	126	3%
51.38	Registered nursing, admin., research, clinical nursing	192	4%
51	Other health professions, related programs	174	4%
52	Business, management, marketing, support services	797	18%
54	History	55	1%
	TOTAL	4,332	100%

* Beginning Fall 2006 KU no longer offered a Bachelor of Architecture degree, students are admitted directly into a five-year accredited Master of Architecture (M.Arch.) degree program.

** In FY 2012-2013 Pharmacy began conferring a bachelor (BS) degree; most students continue on to earn the professional PharmD degree.

Not Applicable - KU does not offer programs in these categories.

Source: IPEDS Completions, First Major.