

Applications

CDS C1. First-time freshmen: The number of students who applied, were admitted, and enrolled in Fall 2020. Applicants include all students who fulfilled the requirements for consideration for admission, including payment or waiving of the application fee, and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: 6,956
Total women applied: 8,086
Total applicants: 15,042

Total men admitted: 6,136
Total women admitted: 7,542
Total admitted: 13,678

Total full-time men enrolled: 1,761
Total part-time men enrolled: 47

Total full-time women enrolled: 1,979
Total part-time women enrolled: 42

Total full-time enrolled: 3,740
Total part-time enrolled: 89

CDS C2. Does the university have a policy of placing freshmen on a waiting list? No

If yes, for Fall 2020 admissions:

Number of qualified applicants offered a place on waiting list: _____
Number accepting a place on the waiting list: _____
Number of wait-listed students admitted: _____

Is your waiting list ranked? Not Applicable

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

CDS C3. What is the high school completion requirement for entering students?

Yes High school diploma is required and GED is accepted
No High school diploma is required and GED is not accepted
No High school diploma or equivalent is not required

CDS C4. Does the university require or recommend a general college-preparatory program for entering students?

Yes Require (see section C 2)
No Recommend
No Neither require nor recommend



CDS C5. Distribution of high school units required and/or recommended for most or all entering students, using one unit equals one year of study:

	Units Required	Units Recommended
Total academic units	16	17
English	4	4
Mathematics*	3	4
Science**	3	3
Foreign language		
Social studies	2	2
History	1	1
Academic electives	3	3
Computer Science		
Visual/Performing Arts		
Other (specify)		

*Four years required unless the student meets the ACT/SAT college readiness math benchmark of 22 ACT/550+ SAT on the math section. Those meeting the benchmark only need three years of math in high school.

**One credit must be in either chemistry or physics.

Basis for Selection

CDS C6. Does the university have an open admission policy, under which all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students: No

Open admission policy as described above for most students: No

Selective admission for out-of-state students: Yes

Selective admission to some programs: Yes

Other (explain): Selective admissions for all students. Students who have a 3.4 GPA, 21 ACT (1060 SAT) and a 3.25 cumulative GPA, or a 24 ACT (1160 SAT) and a 3.0 cumulative GPA meet assured admission requirements and are admissible based on ACT or GPA. If a student does not meet the assured admissions requirements, a holistic review is done on their application.

CDS C7. Relative importance of each of the following academic and nonacademic factors in the university's first-time freshman admission decisions.

Note: First-time freshmen must meet admission requirements (see Section C 2) to be admitted to the College of Liberal Arts and Sciences. Professional schools may review additional criteria for admission decisions. If a student does not meet assured admission requirements, the student must answer 2-4 short answer questions (not an application essay.)

Academic

Rigor of secondary school record: **Considered**
Class rank: **Considered**
Academic GPA: **Very Important**
Application Essay: **Considered**
Recommendation: **Not Considered**
Standardized test scores: **Very Important**

Nonacademic

Alumni/ae relation: **Considered**
Character/personal qualities: **Considered**
Extracurricular activities: **Considered**
First generation: **Considered**
Geographical residence: **Considered**
Interview: **Not Considered**
Level of applicant's interest: **Considered**
Racial/ethnic status: **Considered**
Religious affiliation/commitment: **Not Considered**
State residency: **Considered**
Talent/ability: **Considered**
Volunteer work: **Considered**
Work experience: **Considered**

SAT and ACT Policies

CDS C8. Entrance Exams

A. Does the university make use of SAT, ACT or SAT Subject Test scores in **admission** decisions for first-time freshman applicants. Yes

SAT or ACT: **Recommend**
SAT and SAT Subject Tests or ACT: **Not Used**
SAT Subject Tests: **Not Used**

B. If the university will make use of the ACT or SAT in admission decisions for first-time freshman applicants indicate which one of the following applies:

<u>No</u>	ACT with Writing component required.	<u>No</u>	SAT with Essay component required.
<u>No</u>	ACT with Writing component recommended.	<u>No</u>	SAT with Essay component recommended
<u>Yes</u>	ACT with or without Writing component accepted	<u>Yes</u>	SAT with or without Writing component accepted

C. How will the university use the SAT or ACT essay component:
Not using essay component for SAT or ACT

D. In addition, the university uses applicant's test scores for academic advising?
Yes -- for Math and English Placement

E. Latest date by which SAT or ACT scores must be received for Fall semester admission April 1
Latest date by which SAT Subject Test scores must be received for Fall semester admission **Not Applicable**

F. If necessary, use this space to clarify the university's test policies:

G. Which tests do the university use for **placement**:

SAT:	<u>Yes</u>
ACT:	<u>Yes</u>
SAT Subject Tests:	<u>No</u>
AP:	<u>Yes</u>
CLEP:	<u>Yes</u>
Institution Exam:	<u>Yes (Math)</u>
State exam (specify):	<u>No</u>

Source: Office of Admissions



Freshman Profile

CDS C9. Percent and number of all first-time freshmen enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 20.9% Number submitting SAT scores: 800
 Percent submitting ACT scores: 89.3% Number submitting ACT scores: 3,421

	25 th Percentile	75 th Percentile	Average Score
SAT Composite	1080	1320	1198.9
SAT Evidence- Based Reading and Writing	540	650	600.2
SAT Math	530	670	598.7
ACT Composite	22	29	25.5
ACT Math	21	28	24.5
ACT English	22	30	25.6
ACT Writing			

Percent of first-time freshmen with scores in each range.

	SAT Evidence-Based Reading and Writing	SAT Math		SAT Composite
700-800	14	15	1400-1600	12
600-699	39	34	1200-1399	38
500-599	37	38	1000-1199	39
400-499	9	12	800-999	10
300-399	1	1	600-799	1
200-299	0	0	400-599	0
	100%	100%		100%

	ACT Composite	ACT English	ACT Math
30-36	22	27	15
24-29	44	33	45
18-23	31	33	30
12-17	3	7	10
6-11	0	0	0
Below 6	0	0	0
	100%	100%	100%

Source: Analytics, Institutional Research, & Effectiveness

CDS C10. Percent of all first-time freshmen who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class: 31%
Percent in top quarter of high school graduating class: 56%
Percent in top half of high school graduating class: 83%
Percent in bottom half of high school graduating class: 17%
Percent in bottom quarter of high school graduating class: 4%

Percent of total first-time freshmen who submitted high school class rank: 55%

Source: *New Frosh Profile, Class Rank Information 2020.*

CDS C11. Percentage of all enrolled first-time freshmen who had high school grade point averages within each of the following ranges (using 4.0 scale):

Percent who had GPA of 4.00 32%
Percent who had GPA between 3.75 and 3.99 22%
Percent who had GPA between 3.50 and 3.74 17%
Percent who had GPA between 3.25 and 3.49 12%
Percent who had GPA between 3.00 and 3.24 7%
Percent who had GPA between 2.50 and 2.99 7%
Percent who had GPA between 2.00 and 2.49 3%
Percent who had GPA between 1.00 and 1.99 0%
Percent who had GPA below 1.00 0%

CDS C12. Average high school GPA of all first-time freshmen who submitted GPA: 3.64
Percent of all first-time freshmen who submitted high school GPA: 98%

Source: *New Frosh Profile, Various Frequencies – GPA Information 2020.*

Admission Policies

CDS C13. Does the university have an application fee? Yes

Amount of application fee: \$40

On-line application fee: \$40

Can the fee be waived for applicants with financial need? Yes

*** Fees are waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

If the university has an application fee and an on-line application option, indicate the fee students will pay when they apply on-line:

Same fee: Yes

Free: No

Reduced: No

Can on-line application fee be waived for applicants with financial need? Yes

*** Fees are waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

CDS C14. Does the university have an application closing date? Yes

Application closing date (Fall): One week before classes start

Priority date (Fall): December 1 (to be eligible for institutional scholarships)

Application closing date (Spring): One week before classes start

CDS C15. Are first-time freshmen accepted for terms other than the Fall? Yes

CDS C16. Notification to applicants of admission decision sent:

On a rolling basis beginning (date): Beginning in July

By (date): _____

Other: _____

CDS C17. Reply policy for admitted applicants:

Must reply by (date): May 1

No set date: _____

Must reply by May 1 or within 2 weeks if notified thereafter

Other: _____

Deadline for housing deposit May 1

Amount of housing deposit \$50 application fee*

Refundable if student does not enroll: No

***Housing application fee is waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

CDS C18. Does the university allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: One year

CDS C19. Does the university allow high school students to enroll as full-time freshmen one year or more before high school graduation? No

CDS C20. Question removed from CDS

Early Decision and Early Action Plans

CDS C21. Does the university offer an early decision plan (admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending, if accepted) for first-time freshman applicants for Fall enrollment? No

If "yes," please complete the following:

First or only early decision plan closing date: _____

First or only early decision plan notification date: _____

Other early decision plan closing date: _____

Other early decision plan notification date: _____

Number of early decision applications received by the university in Fall 2020: _____

Number of applicants admitted under early decision plan in Fall 2020: _____

Please provide significant details about the university's early decision plan:

CDS C22. Does the university have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending the university? Yes

If "yes," please complete the following:

Early action closing date: November 1

Early action notification date: Decisions are normally provided in less than a week

Is the university early action plan a "restrictive" plan under which students are limited from applying to other early action plans? No

Source: Office of Admissions.